

## The Johnson High School Virtual Student Academic Honor Code

The Johnson High School Learning Community, which is comprised of students, teachers, parents, and other stakeholders, considers academic honesty critical to a worthy and useful education. The JHS Virtual Student Academic Honor Code explains the importance of academic integrity, as well as the consequences for students who do not adhere to the code.

Key to the JHS Virtual Student Academic Honor Code is the *Knights' Creed*, which encourages all members of the Knight Nation to exemplify on a daily basis four important character traits: *Honesty, Respect, Personal Responsibility, and Using One's Talents to Make a Positive Difference*. As a virtual student, you are still expected to live by and adhere to the *Knights' Creed*. These four attributes are the basis for the JHS Virtual Student Academic Honor Code.

- **Honesty**: Academic honesty is demonstrated by students when the ideas and the writings of others are properly cited; students submit their own work for tests and assignments without unauthorized assistance; students do not provide unauthorized assistance to others; and students report their research or accomplishments accurately.
- **Respect**: When we demonstrate respect for others, we place value on their work and recognize it as their own. It does not belong to us. When we exhibit respect for ourselves, we believe that we are capable of doing our own work and we put forth our best efforts. When we show respect for Johnson High School, we follow the Knights' Creed and obey all school rules—including the Academic Honor Code. To do otherwise would bring embarrassment to the Knight Nation.
- **Personal Responsibility**: Being personally responsible means we take it upon ourselves to give our best effort at preparing for and completing all academic tasks--on time and to the best of our abilities. First and foremost, we do not place ourselves in situations where we are rushed at the last minute to complete an assignment; and secondly, we will never use someone else's work instead of our own in order to save time or meet a deadline.
- **You are Blessed with Talent; Use it to Make a Positive Difference**: When we use our talents and skills to create our own academic work, we make a contribution to the betterment of the learning environment. A wide variety of ideas and opinions are shared, and a culture of respect and fairness is established, making Johnson High School a positive place to teach and learn.

### Consequences for Academic Dishonesty

- **First Offense**: Student will receive a zero in the Canvas gradebook and the parents will be notified by the teacher. Teacher will document contact in Infinite Campus. Student will have the opportunity to redo the assignment for half credit with a time frame established by the teacher.
- **Second Offense**: A second offense will result in a zero for the assignment with no opportunity to redo work. Additionally, the student will have the offense marked in their permanent behavior file. The student and parents will be notified by the teacher and a virtual meeting could be set up but not required.
- **Subsequent Offenses**: A zero will be assigned with no opportunity for redo. The offense will be added to the students permanent behavior file. The student and parents are required to meet with the Virtual School Administrator in-person or through a zoom meeting. Discussion of possible failure of virtual courses due to zeros and potential for additional consequences.

### **Johnson High School Virtual Student Late Work Policy**

Completing your work and turning it in on time is a vital part of being a successful high school student. Those expectations are especially true in a virtual environment. As such, Johnson High School Virtual Students will be held to the following late work policy.

- Grades will be maintained in Canvas and only transferred to Infinite Campus for Progress Reports and End of Semester Grades.
- All modules/units will remain published until the end of the next module/unit. (i.e. Module 1 closes on the last day of Module 2)
- The teacher will put in a zero for the missing assignment once the assignment is graded following the due date.
- If a student submits an assignment after the assigned due date, the student must message the teacher, in Canvas, letting them know the specific assignment they have submitted late.
- Modules WILL NOT be reopened at the end of the semester for students to submit work.